



Llandilo Public School Newsletter

Term 1 Week 9 2023

Week 9

- 20 Mar 8:25 am Legends Café
8:55 am Morning Assembly
- 21 Mar SRE
- 22 Mar 8:25 am Legends Café
- 23 Mar Three-Way Conferences:
Chimpanzees
- 24 Mar **Harmony Day – wear cultural
dress or orange.**
Sport

Week 10

- 26 Mar 8:25 am Legends Café
8:55 am Morning Assembly
- 27 Mar SRE
- 28 Mar 8:25 am Legends Café
School Cross Country
- 30 Mar Assembly 2:15 pm
Host Class: Snow Leopards
- 31 Mar Cross Country backup date

Week 11

- 3 April 8:25 am Legends Café
8:55 am Morning Assembly
- 4 April ANZAC Service Penrith – Captains
and Prefects
- 5 April 8:25 am Legends Café
ANZAC Service 10:30 am
- 6 April 11am Morning Tea
11:30 am Easter Hat Parade
- 7 April Good Friday – Public Holidays

Our Vision

Community and School in a partnership of mutual trust and respect, to ensure all students will thrive as learners, leaders and responsible, productive citizens.



From the Principal

We are so very proud of the students who have recently represented our school at events such as PULSE Alive, Penrith Zone Swimming and Young Leaders Day. At each event our student's participation and behaviour was exceptional.

Congratulations again to John, Kaylee, Jordan, Scarlet, Nicholas and Emily who qualified for and participated in the Penrith Zone Swimming Carnival. Your efforts in the pool are to be admired.

We are looking forward to a special performance by the Signing Choir at next weeks end of term assembly. To be a part of an event with over 4, 500 students from across NSW was truly remarkable.

Since returning from **Young Leaders Day** our school leadership team have met to reflect and plan on their leadership journey. Students reviewed their current roles and responsibilities. The student leadership team have introduced a new award known as the Student Recognition Certificate. As it suggests, this award recognises student achievement by their peers.

We are looking forward to hosting the Cross Country, ANZAC Service and Easter Hat Parade in the coming weeks.

Walk with courage, Walk with strength



Naomi J. Amidy

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Three-Way Conferences

This year at Llandilo, we will be conducting three-way conferences with our families. This involves the teacher, the parent/carer, and the student sitting together to discuss goals and expectations for the year ahead. Over the last couple of years, students have been increasingly involved in setting learning goals for themselves. Our aim is to enrich this process through collaboration with those who know the children the best – parents and carers.

The three-way conference is a chance for the student, parent/carer and teacher to get together to set goals, so that development is supported from all directions. These conferences will be scheduled in 15-minute time slots on the following dates:

Chimpanzees – Mrs Lindsay	Thursday 23 March
Wombats – Miss Page	Monday 27 March
Macaws – Miss Harris	Tuesday 28 March
Pandas – Miss Seddon	Tuesday 28 March
Koalas – Ms Bradley	Wednesday 29 March
Snow Leopards – Mrs Lewis	Friday 31 March
Orangutans – Mr Fox and Miss Crammond	Monday 3 April
Tigers – Miss Cockburn	Tuesday 4 April
Turtles – Miss Farley	Wednesday 5 April

Staff will also be able to make connect with you via Zoom if needed, students will simply join online from school with their teacher.

NAPLAN 2023

The National Assessment Program will conclude on Wednesday 22 March with the Numeracy assessment. Catch up sessions will also be held on Thursday and Friday for students who have been absent.



Seesaw

For families who have returned the Third-Party Software consent you should now be able to access Seesaw. Information about Seesaw including student codes has also been sent home. If you have not received this information or wish to indicate that you agree to access Seesaw, please contact the office and a new Third-Party Software note will be provided.

- Seesaw will be utilised for sharing class information.
- Staff will respond to communication during the hours of 8 am – 5pm, and within 24 hours.
- If you have not received a response by close of business the next day please contact the office, please keep in mind that the teacher may be absent.
- For urgent matters, phone the office.
- Student absence should be notified through SkoolBag or the office.

COVID-19

The eldest student in each family has been provided with a pack of Rapid Antigen Testing (RAT) kits. If you require more kits please contact the office.

Parents and Citizens Association Committee

A special thank you to the outgoing P&C Executive. We thank you for volunteering your time and working tirelessly to support students, staff and community.



Congratulations to the incoming P&C Executive

President:	Sarah Lehmann
Vice President:	Joyce Koolbanis
Vice President:	Alex Robinson
Treasurer:	position vacant
Secretary:	Jodie Van Enkhuyzen.

If you have any questions at all or would like to know more please contact the P&C.

llandilopublicschool@pandcaffiliate.org.au

<https://www.facebook.com/LlandiloPublicPandC>

Meeting dates

Term 2:	Monday 8 May
Term 3:	Monday 31 July
Term 4:	Monday 23 October



Attendance

As we head into the end of term 1, we remind families that it is important for your child to attend school every single day. Being at school is the best place for students to learn as well as to keep social connections and build life-long skills.

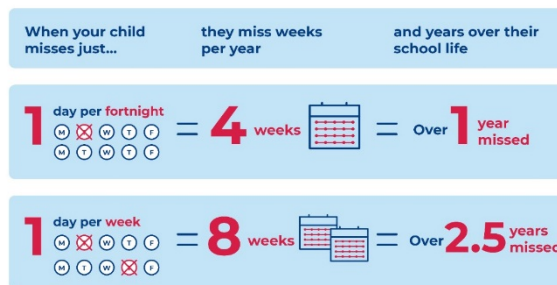
We understand that families are eager to see and reconnect with loved ones and take a well-deserved break, but please remember that holidays should only be booked during scheduled school breaks.

Students should be at school every day during school terms, including until the end of term, unless they are sick, have [symptoms](#) or are absent for a justified reason.

Missing a day here or there may not seem like much, but absences add up. When your child misses one day a week over a year, that's 40 days of school, 8 weeks of lessons and 2.5 years over their school life lost. As your child's education has already been interrupted through periods of learning from home due to COVID-19 over the last 2 and a half years, now is the time to prioritise face-to-face learning and making the most of every school day.

Days missed = years lost

A day here and there doesn't seem like much, but...



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In continuing to provide families with information about attendance, a letter will be sent home at the end of term indicating your child's attendance percentage for the term.

Setting into Kindergarten

The Wombats have settled nicely into the world of "big school"!



We are building friendships, familiarising ourselves with new routines and engaging in meaningful learning experiences.



Some of the learning activities we have engaged in include gardening, science, self-help skills, fine-motor tasks, exploring numbers and patterns, writing, cricket and looking at special places.



HARMONY WEEK 2023

Everyone Belongs

Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect and a sense of belonging for everyone.

On Friday 24 March, in recognition of Harmony Week, students are welcome to wear cultural dress or the colour orange.

During the week students will participate in class activities that create awareness of inclusiveness, respect and a sense of belonging for everyone.





Assistant Principal's Awards



Respect

Responsibility

Personal Best



Swimming Ribbons 2023



Respect

Responsibility

Personal Best



Swimming Ribbons 2023



Respect

Responsibility

Personal Best



Swimming Ribbons 2023



Respect

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This year we will be using Sound Waves Spelling resources to support our teaching of spelling. Sound Waves Spelling aligns with the Australian Curriculum and is informed by current scientific evidence on how children best learn to spell and read.

What will children learn in Sound Waves Spelling?

In Sound Waves Spelling, children are gradually taught a range of skills and strategies that promote a deeper understanding of words and how they work.

At the core of Sound Waves Spelling, children learn about speech sounds (phonemes) and the different letters (graphemes) that represent these sounds in writing. For example, children learn that the same sound is used at the start of the words *cat*, *king* and *chemist*, but that the sound can be represented in different ways (**c**, **k** or **ch**). As part of this learning, children are also taught to segment words into individual sounds (a prerequisite for spelling) and blend sounds together to form words (a prerequisite for reading).

In addition, Sound Waves Spelling helps children understand the meaningful parts of words, such as prefixes, suffixes and roots. For example, they learn that the prefix **re** means *again* in words such as *replay*, *reheat* and *recycle*.

Upper primary students also learn about where words come from to help them understand and remember unusual or complex words. For example, they learn that the words *architect* and *orchestra* originate from Greek.

This layered and comprehensive approach sets students up for success when spelling and reading.

How is teaching in Sound Waves Spelling organised?

For children to learn how to spell and read, they must be systematically taught sound–letter relationships. For example, the words *tea*, *bee*, *honey*, *taxi* and *sixty* all end with the same sound, but the sound is represented using a different letter or letter combination in each word.

The Sound Waves Spelling program covers the 43 sounds of Australian English in 36 units of work. Each unit is centred around one or two sounds referred to as ‘focus sounds’ or ‘focus phonemes’. In each unit, children are taught how to:

- articulate and identify the focus sound
- show the focus sound in writing using single letters or combinations of letters
- spell words with the focus sound
- read words with the focus sound.

This way of learning to spell may differ from how you were taught at school. However, this approach (also known as synthetic phonics) is backed by research and has a proven track record in helping students achieve a higher level of success in both spelling and reading compared to other methods.

Teachers undergo in-depth professional development to equip themselves with the knowledge and skills they need to explicitly teach spelling using this method, and to do so in a way that’s easy for children to understand.

Did you know?

Australian English is produced using 43 speech sounds.

English uses the 26 letters of the alphabet to represent the 43 sounds in spoken language.

This mismatch between letters and sounds means sometimes more than one letter represents a sound. For example, the **sh** in *ship* and the **igh** in *high* are examples of more than one letter representing just one sound.

How can I support learning at home with Sound Waves Spelling?

While there are many ways to support your child's learning at home, here are two of the most useful strategies:

1. Find out what the focus sound is for the week

Each week your child will focus on one or two of the 43 sounds of Australian English known as 'focus sounds' or 'focus phonemes'. Each sound has an accompanying 'Chant and Action', which you can watch with your child on the Sound Waves Spelling Online student site.

Once you know which sound your child is learning each week, you can look for opportunities to identify words containing that sound. If you have multiple children across Years 1–6, they'll be working on the same focus sound each week.

2. Read, talk and listen

Spelling and reading go hand in hand. Reading stories with your child helps them learn about books, words and texts before formal instruction. It fosters language development and vocabulary, which contributes to the ease and efficiency of spelling and reading in the future. It can also transport them to different worlds and places to hear stories from different people.

We look forward to working with your child/children this year.