

Class _____

<u>Behaviour Levels – Early Stage 1</u>

Kindergarten

T om Docnoctful	
<u>I am Respectful</u> □ I speak nicely to others.	
□ I listen to others.	
□ I treat others as I would like to be treated.	
□ I medi offici s us i would like to be medied. □ I am kind.	
□ I listen to and follow teacher instructions.	
□ I keep my hands and feet to myself. T am Degrangible	
<u>I am Responsible</u>	
□ I wear my uniform and hat with Pride. □ I clean up often muscalf	
□ I clean up after myself. □ I lack after my property	
□ I look after my property. □ I am in the night place at the night time.	
□ I am in the right place at the right time.	
□ I move safely around the school. T stains to do my Deverse	0+
<u>I strive to do my Personal</u>	Dest
□ I attend school regularly.	
□ I have a go.	
□ I present my work neatly at all times.	
□ I always use my best manners.	
I play in a way which keeps me and others sa	te.
I have achieved all the Behaviour Goals / Targets	for Early stage 1.
Students Name	Date
I believe this student has achieved all Behaviour G	Goals /Targets in all
Settings.	-
Classroom Teacher	Date
	Date
Supervisor's Name	Date



<u> Behaviour Levels – Stage 1</u>

Grades 1 and 2

<u>I am Respectful</u>
□ I speak nicely to others.
\Box I listen to others.
I treat others as I would like to be treated.
I use my manners at all times.
I listen to and follow teacher instructions.
\Box I keep my hands and feet to myself.
<u>I am Responsible</u>
I wear my uniform and hat with Pride.
\Box I keep myself neat and tidy.
🗆 I clean up after myself.
🗆 I look after my property.
\Box I am in the right place at the right time.
\Box I move safely around the school
I strive to do my Personal Best
I attend school regularly.
🗆 I join in class activities.
\Box I present my work neatly at all times.
\Box I ask for help if I need to.
\Box I play in a way which keeps me and others safe.
I have achieved all the Behaviour Goals / Targets for Stage 1.
Students Name Date
I believe this student has achieved all Behaviour Goals /Targets in all Settings.
Classroom Teacher Date
R.F.F Teacher Date
Supervisor's Name Date

Class	
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Behaviour Levels - Stage 2

Grades 3 and 4

<u>I am Respectful</u>

- \Box I speak nicely to others.
- \Box I listen when others are speaking.
- \Box I treat others as I would like to be treated.
- \Box I am polite and use my manners at all times.
- □ I work together with teachers, visitors and students.
- \Box I keep my hands and feet to myself.
- \Box I allow others to work uninterrupted.

I am Responsible

- \Box I wear my uniform and hat with Pride.
- \Box I keep myself neat and tidy.
- □ I clean up after myself.
- □ I look after my own property and school property.
- \Box I am in the right place at the right time.
- \Box I move safely around the school.

I strive to do my Personal Best

- \Box I attend school regularly.
- \Box I join in class activities.
- \Box I complete all class work to the best of my ability.
- \Box I present my work neatly at all times.
- \Box I ask for help if I need to.
- \Box I play in a way which keeps me and others safe.
- I have achieved all the Behaviour Goals / Targets for Stage 2.

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Students Name		Date _	

I believe this student	has achieved al	l Behaviour	Goals /Targets	in all
Settings.				

Classroom Teacher	
R.F.F Teacher	

Date	
Date	

Date _____

Class .	
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<u>Behaviour Levels – Stage 3</u>

Grades 5 and 6

I am Respectful

- \Box I speak nicely to others.
- $\hfill\square$ I listen when others are speaking.
- $\hfill\square$ I treat others as I would like to be treated.
- $\hfill\square$ I am polite and use my manners at all times.
- $\hfill\square$ I work together with teachers, visitors and students.
- $\hfill\square$ I keep my hands and feet to myself.
- $\hfill\square$ I allow others to work uninterrupted.
- □ I have respect for other's differences.

<u>I am Responsible</u>

- $\hfill\square$ I wear my uniform and hat with Pride.
- \Box I keep myself neat and tidy.
- □ I clean up after myself.
- $\hfill\square$ I am ready for school and class with the correct equipment.
- □ I look after my own property and school property.
- $\hfill\square$ I am in the right place at the right time.
- \Box I move safely around the school.

I strive to do my Personal Best

- $\hfill\square$ I attend school regularly.
- $\hfill\square$ I am actively engaged in my lessons.
- □ I demonstrate attentive listening by following given instructions.
- □ I complete all class work to the best of my ability.
- \Box I present my work neatly at all times.
- $\hfill\square$ I attempt all projects and assignments.
- \Box I ask for help if I need to.
- $\Box\,$ I play in a way which keeps me and others safe.
- □ I am a good sport who plays by the rules and I demonstrate good sportsmanship.

I have achieved all the Behaviour Goals / Targets for Stage 3.

Students Name _____

Date _____

I believe this student has achieved all Behaviour Goals /Targets in all	
Settings.	

Classroom Teacher	n	Date
R.F.F Teacher		Date

Supervisor's Name	
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